

2026-27 SCHOOL IMPROVEMENT PLAN SANDSTONE ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

71 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

73 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer:

Our goal is to continue to work on reading proficiency and growth. Our goal is 75% of our students K-5 will be proficient with 75% growth schoolwide.



Achievement	37% (56 points possible) 22 points earned
Growth	37% (56 points possible) 29 points earned
English Learner Progress	9% (13 points possible) 4 points earned
Growth of the Lowest 25%	17% (25 points possible) 16 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We will use CFA's, ACADIENCE (BOY, MOY, AND EOY along with progress monitoring), RISE benchmark assessments, and RISE Summative.

46% MGP Rise growth 4th grade Math	https://docs.google.com/spreadsheets/d/1NBcvGxc6FSPHUsYV1LF_ept7fMuYn0j0w_OLUB-zW-48/edit?gid=277754796#gid=277754796
51% MGP Rise growth 4th grade Language Arts	
63% MGP Rise growth 5th grade Math	
44% MGP Rise growth 5th grade Language Arts	
46% MGP Rise growth 5th grade Science	
76% MOY Acadience LA Typical & Above growth in Kindergarten	
50% MOY Acadience LA Typical & Above growth in First	
42% MOY Acadience LA Typical & Above growth in Second	
76% MOY Acadience LA Typical & Above growth in Third	
69% MOY Acadience LA Typical & Above growth in Fourth	
82% MOY Acadience LA Typical & Above growth in Fifth	
66% MOY Acadience Math Typical & Above growth in Kindergarten	
68% MOY Acadience Math Typical & Above growth in First	
74% MOY Acadience Math Typical & Above growth in Second	
78% MOY Acadience Math Typical & Above growth in Third	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	6%	34 total - These students will be monitored and their growth and progress will be discussed regularly. Our school counselor provides support to students and families so they can come prepared to learn. This includes basic necessities, glasses, clothing, food, etc. Our Title 1 Coordinator helps with making attendance phone calls and working with our economically disadvantaged students. As a school, we are mindful of this population and try to make academic decisions based on their circumstances without compromising learning.
Students with disabilities	17%	77 total - We qualified for targeted assistance with this subgroup due to the low scores and lack of progress. These students will be monitored and their progress reviewed monthly with teachers, admin, and special education teachers.
Students identified as English learners	27%	129 total - Most of these students attend a daily ESL intervention class to help with language fluency. They are monitored regularly and talked about at data meetings. Additional interventions are put into place as needed.
Students in major racial and ethnic groups	African-American 2%. Hispanic 53%. Pacific Islander 4%. Native American 3%	277 total - These students are monitored regularly on progress and growth, interventions are put into place as needed.

What tier 1 changes might help those subgroups and your school's level of performance?

Teachers will receive professional development on strong Tier 1 instructional strategies, along with effective small group instruction, writing instruction, and engagement structures.

What additional interventions might help those subgroups?

Every student who scores red on the ACADIENCE assessment will receive at least one additional intervention. Students who scored yellow and green on ACADIENCE assessments will be monitored closely and offered extra interventions as needed.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Restorative Room data, log entries for incidents, attendance data, TAT referrals for behavior, behavior tech logs

List and link your school's data sources here:

Description	Link
Power School Attendance	https://powerschool.washk12.org/admin/quick_info_reports/php_report.html?frn=00660063
Log Entries for Behavior and Attendance	https://powerschool.washk12.org/admin/quick_info_reports/php_report.html?frn=00690410

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

We will review our school, leadership, and learning coach survey to look for feedback for areas of growth. We will look at areas of strength and development and create yearlong goals to help address the areas of need.

List and link your school's data sources here:

Description	Link
CSIP	https://csip.washk12.org/index.php
Coaching Logs	https://sites.google.com/washk12.org/teaching-learning/coaching-data-2/team-a-data-page

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		\$4,917.41
Distribution for 2026-27	+	<u>\$83,759.47</u>
Total Available Funds		\$88,676.88
Estimated Expenditures	-	<u>\$88,676.88</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from 2025-26		\$44,414.70
Distribution for 2026-27	+	<u>\$118,536.29</u>
Total Available Funds		\$162,950.99
Estimated Expenditures	-	<u>\$162,950.99</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

When budgets are finalized for the year, if we are over by 10% it would be because some of the staff did not use all of their hours. Carryover funds will be used for additional personnel, professional development, and supplies.

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	75% of all students will be proficient in reading and 75% will make typical or above typical growth on Acadience measures by EOY. Students will increase in math proficiency by 3% by the end of the 2026-2027 school year.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
ACADIENCE, RISE, BENCHMARK TESTING	1	Hire and retain certified staff.	Salaries & Benefits	SLT TITLE 1 TITLE 1	\$88,676.88 \$37,994.00 \$68,906.00
	2	Hire and retain paraprofessionals. Fund SEE students to work with students to allow the team to help students with interventions and extensions.	Salaries & Benefits	TSSA SLT TITLE 1	\$117,096.79 \$0.00 \$153,528.00
	3	Fund substitutes for professional development.	Salaries & Benefits	TSSA	\$3,000.00
	4	Provide Professional Development opportunities for certified staff and paraprofessionals.	Contracted Services	TSSA	\$12,879.57
	5	Supplies will be provided to support teachers and students with this goal.	Supplies	TSSA	\$13,570.41
	6	Purchase Technology such as chromebooks, computers, projectors, monitors and other needed technology items.	Technology Related Supplies	TSSA	\$12,004.22
	7	Purchase necessary software programs to support Language Arts and Reading. Purchase School Messenger and Google to support parent involvement and student learning.	Software	TSSA	\$2,400.00
					\$510,055.87

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒ No ☐

PEERS GOAL #2	80% of Sandstone Elementary Parents will participate in Parent Engagement Events.			
FOCUS AREA	1. STUDENT LEARNING			
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	PARENT ENGAGEMENT (only allowable under Title 1 funding)			

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Attendance	1	Parents will be involved in Back to School, science, literacy and other activities to boost their understanding of their students learning and ways they can support it.		TITLE 1	\$7,300.00
					\$7,300.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

PEERS GOAL #3	We will have 10% less office referrals and 10% less incidents by the end of the 2026-27 year.			
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT			
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS			
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS			

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Powerschool incidents, restorative room data, percentage of office referrals	1	P200 incentives for students, supplies for postage to send home, printing for awards	Supplies	TSSA	\$2,000.00
	2	Fund Behavior Techs to support at risk behavior students	Salaries & Benefits	TITLE 1	\$45,200.00
Counseling logs, behavior and office referrals, attendance logs	3	Add additional hours to our LCSW Counselor to support emotionally at-risk students	Salaries & Benefits	SLT	
					\$47,200.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☒ No ☐

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Any additional funds will be put into people or supplies to help implement these plans.

Provide an explanation of how your school will publicize its plan.

School Web Page, Community Council.