

2023-24 SCHOOL IMPROVEMENT PLAN SANDSTONE ELEMENTARY SCHOOL

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

80 Was your school's total points on the most recent report card.

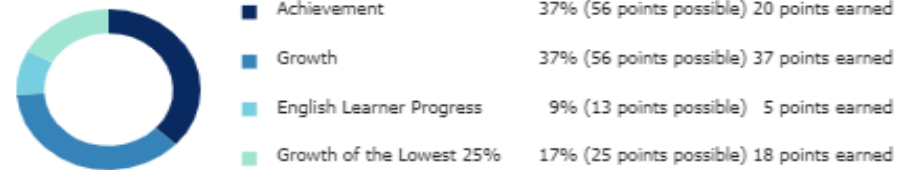
<https://utahschoolgrades.schools.utah.gov>

82 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

POINTS WEIGHTED TO OVERALL SCORE

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Language Arts - Reading Growth of the Lowest 25 %



Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We will be triangulating data from ACADIENCE benchmark tests and progress monitoring. Teachers will analyze data in professional learning communities and identify areas to be retaught or extended.

RISE 4th Grade Math- 36%	MOY Typical & Above Growth Acadience 1st- 56%
RISE 4th Grade LA- 30%	MOY Typical & Above Growth Acadience 2nd- 63%
RISE 5th Grade Math- 26%	MOY Typical & Above Growth Acadience 3rd- 61%
RISE 5th Grade LA- 52%	MOY Typical & Above Growth Acadience 4th- 66%
RISE 5th Grade Science- 45%	MOY Typical & Above Growth Acadience 5th- 82%
MOY Typical & Above Growth Acadience Kindergarten- 86%	Overall Parent Participation in SEP Meetings - 88%

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	64%	Our school counselor provides support to students and families so they can come prepared to learn. This includes basic necessities, glasses, clothing, food, etc. Our homeless and minority teacher helps with making attendance phone calls and working with our economically disadvantaged students. As a school, we are mindful of this population and try to make academic decisions based on their circumstances without compromising learning. <input type="checkbox"/>
Students with disabilities	20%	We created a spreadsheet that tracks monthly performance and growth. We also meet monthly to identify progress, implement additional interventions, and make adjustments as needed.
Students identified as English learners	23%%	We created a spreadsheet that tracks monthly performance and growth. We also meet monthly to identify progress, implement additional interventions, and make adjustments as needed.
Students in major racial and ethnic groups	Asian 1% African American 2% Native American 3% Pacific Islander 6%	Hispanic 33%. We provide high quality instruction that is accessible to all regardless of ethnicity. <input type="checkbox"/> <input type="checkbox"/>

What tier 1 changes might help those subgroups and your school's level of performance?

With tier 1 instruction we have made it a priority to plan this together instead of leaving each teacher on their own. Besides the use of PLC time which incorporates GVCs and common formative assessments, we have been working on backward design and the use of recording lessons to reflect on our teaching practices.

What additional interventions might help those subgroups?

With tier 1 instruction we have made it a priority to plan this together instead of leaving each teacher on their own. Besides the use of PLC time which incorporates GVCs and common formative assessments, we have been working on backward design and the use of recording lessons to reflect on our teaching practices.

This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?

Students with Disabilities student group

How will your plan address the area that qualifies you as a TSI School?

Our plan will continue to focus on all students but specifically we will our students with disabilities. Last year we made great progress with our ELL students. We will continue our model of aligning interventions to make sure all three tiers are focusing specifically on filling their largest academic needs first.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

We will focus on small reading groups to help meet individual needs. We need to use the tier one small group checklist to ensure that teachers understand small reading group instruction.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Data from the wellness room, office referrals, attendance will be analyzed for trends and the effectiveness of the programs in place. □
□

List and link your school's data sources here:

Description	Link
Wellness room visits - 10.5 average per week	
Office referrals for the 2022-23 school year - 4 incidents	
Attendance Data - Percent Absent: 9% Tardies: 9%	
P200 Club and Monthly Celebrations - Monthly	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

We will analyze the results from our school survey, coaching logs and anecdotal data from feedback regarding PLC and data meetings.

List and link your school's data sources here:

Description	Link
Coaching logs - 329	
School Survey - Results in May	
Weekly PLC meetings and monthly data meetings	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2023-24 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$11,817.72
Distribution for 2023-24	+	\$68,638.18
Total Available Funds		\$80,455.90
Estimated Expenditures	-	\$80,455.90
Net Amount		\$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution? Yes No

If you answered "yes" provide an explanation for why more than 10% will be carried over.
(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

TSSA FUNDING ESTIMATES

Carryover from prior year	\$17,752.58
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Distribution for 2023-24	+ \$92,313.97
Total Available Funds	\$110,066.55
Estimated Expenditures	- \$110,066.56
Net Amount	\$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution? Yes No

If you answered "yes" provide an explanation for why more than 10% will be carried over.
(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

ALIGNING GOALS WITH 2023-24 BUDGET

PEERS GOAL #1	70% of all students will be proficient by end of year according to the ACADIENCE assessment
FOCUS AREA	1. STUDENT LEARNING
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
ACADIENCE and RISE	1 Hire/retain paras	Salaries & Benefits	SLT TSSA TITLE 1	\$80,455.90 \$30,046.54 \$115,896.85
ACADIENCE and RISE	2 Teacher salaries	Salaries & Benefits	TITLE 1 TSSA	\$45,020.02 \$45,020.02
ACADIENCE and RISE	3 Curriculum software	Software	TSSA	\$8,000.00
ACADIENCE and RISE	4 Purchase Technology	Technology Related Supplies	TSSA	\$15,000.00
				\$339,439.32

Does this goal include a Digital Citizenship or Safety Principles component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #2	95% of the faculty will feel satisfied with the culture, professional learning and collaboration within the school according to the survey results conducted fall, winter, and spring. <input type="checkbox"/>
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FOCUS AREA	<input type="checkbox"/>	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Coaching logs and staff survey.	1 Utilize the CSIP using the 4 PLC questions.	Supplies	TITLE 1	\$2,000.00
Learning Walks	2 Plan learning walks for all teachers centered around their individual goals.	Supplies	TITLE 1	\$4,000.00
		Salaries & Benefits	TSSA	\$2,000.00
Teacher Supplies	3 Purchase instructional supplies.	Supplies	TITLE 1	\$9,000.00
		Supplies	TSSA	\$10,000.00
				<u>\$27,000.00</u>

Does this goal include a Digital Citizenship or Safety Principles component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #3	Decrease classroom disruptions and behavior incidents by 80%. <input type="checkbox"/>	
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
PBIS/Tiered Behavior SEL survey	2 Put aside funds for PBIS rewards and recognition.	Supplies	TITLE 1	\$2,000.00
Power School Entry logs for behavior decrease by 80%.	3 Hire behavior techs.	Salaries & Benefits	TITLE 1	\$34,000.00
Fund a portion of the counselors salary for a full time position	4 Retain counselor for a full time position.	Salaries & Benefits	TITLE 1	\$45,575.12
Parent Involvement	5 Purchase supplies for parent and family nights.	Supplies	TITLE 1	\$2,450.00
				<u>\$84,025.12</u>

Does this goal include a Digital Citizenship or Safety Principles component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Additional funds would be spent on technology or teaching supplies to help support instruction.

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

Additional funds would be spent on technology or teaching supplies to support instruction.

Provide an explanation of how your school will publicize its plan.

We will publicize our plan on our school website.